Graduate Program in Special Education

Important points to remember as you complete your schedule:

1. **Conditionally accepted students** may not take any courses in the program until they have completed SED 500 and one other core course (SED 501, SED 502, or SED 503) with a grade of B or better.

2. The core courses required of all **36 credit** students are:
   - SED 500 – Research in Special Education
   - SED 501 – Introduction to Exceptional Individuals
   - SED 502 – Approaches to Classroom Management and Discipline
   - SED 503 – Instructional Practices in Special Education

   **Points to consider in planning your core courses:**
   *Core courses at extension sites are offered during the following semesters:
   - SED 500 and SED 501 – Fall
   - SED 502 and SED 503 – Spring
   - RDG 561 – Fall and POSSIBLY Spring

   *SED 503 is a pre-requisite for the following courses:
   - SED 530, SED 531 and SED 541

   *SED 502 is a pre-requisite for the following courses:
   - SED 520 and SED 541

   *SED 500 is quite intensive and difficult to complete during a summer session. This is the only core course required of **30 credit students**.

   *It is suggested that students complete the core before going on to the concentration courses, but it is **not mandatory**.

3. There are 4 concentrations: Learning Disabilities, Emotional Disturbance, Mental Retardation/Severe Disabilities and Preschool Special Education. The following courses are offered during the semesters indicated, for each concentration. You will need to plan your schedule accordingly.

   **Learning Disabilities**
   - SED 530 – Instructional Practices for Students with Learning Disabilities (All)
   - SED 531 – Assessing and Teaching Individuals with Learning and Behavioral Disabilities (All)
   - SED 532 – Remedial Mathematics for Students with Learning Disabilities (All)

   **Emotional Disturbance**
   - SED 520 – Children and Youth with Emotional Disturbance (All)
   - SED 522 – Individuals with Autism (Fall)
   - SED 531 – Assessing and Teaching Individuals with Learning and Behavioral Disabilities (All)
Mental Retardation/Severe Disabilities
SED 540 – Introduction to Individuals with Mental Retardation and Severe Disabilities (Fall)
SED 541 – Instructional Practices for Students with Moderate & Severe Disabilities (Spring)
SED 542 – Issues in the Lives of People with Severe Disabilities (Spring)

Preschool Special Education
SED 538 – Curricula for Young Children (Fall, Spring)
SED 543 – Home-School-Community Relationships (Fall, Summer)
SED 550 – Developmental Assessment of Young Children (Fall, Summer?)

4. Students must take two courses (6 credits) in Reading. Note the following:
   RDG 561 - Developmental Reading is a prerequisite for RDG 572 Diagnosis of Reading Problems
   RDG 572 is a prerequisite for RDG 573 Remediation of Reading Problems
   If a student completed an undergraduate course in developmental reading, he/she may begin with RDG 572.
   Students in the preschool concentration take ECE 535 as one RDG course.
   RDG 561 is offered Fall, Spring, and Summer 1
   RDG 572 is offered Fall, Spring, and Summer 1 & 2
   RDG 573 is offered Fall, Spring, and Summer 2

5. The following workshops are required. If these were taken as an undergraduate or a student has evidence of NYS approved training, course waivers should be submitted. These are required before student teaching.
   Child Abuse (EDU 603) Substance Abuse (EPY 637)
   Communicable Diseases (EDU 606) Violence Prevention (EDU 602)

6. A student teaching application must be submitted by the established deadlines. Students must have their core, the majority of the concentration, and workshop requirements completed prior to student teaching. If a student does not have any background in reading, the reading courses are strongly recommended prior to student teaching. It is recommended that students complete student teaching during a full academic semester. Summer teaching is available and involves one placement from May through August (possibly in 2 settings) or 2 placements over 2 summers (July-August).

7. The final requirements are Research Seminar in Special Education (SED 590) and Comprehensive Exam (SED 999-0 credits). The core courses and concentration courses must be completed prior to taking these final courses. Reading courses are strongly recommended prior to taking the Comprehensive Examination.

8. New York State Teaching Examinations (ATS-W and LAST) are required for certification.

9. Electives (if applicable) can be taken from RDG, SED, EDU, CMD, TED, or EPY.

10. Miscellaneous paperwork is done through the Registrar’s office.