

**Presentation Rubric**

**your name:** \_\_\_\_\_

**date:** \_\_\_\_\_

TEAM BEING EVALUATED: \_\_\_\_\_

TOPIC: \_\_\_\_\_

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>total points</b>
<b>Organization and Content</b>	Audience cannot understand presentation because there is no logical sequence of information	Audience has difficulty following presentation because presenters jump around from topic to topic	Presenters present information in logical sequence that audience is able to follow	Presenters present information in logical and <i>interesting</i> sequence that audience is able to follow	
<b>Subject Knowledge</b>	Presenters do not have a grasp of subject	Presenters are uncomfortable with subject, knowing barely the basics	Presenters are comfortable with subject	Presenters demonstrate full knowledge of subject	
<b>Handling Questions</b>	Presenters are unable to answer questions about the subject	Presenters are able to answer only basic questions	Presenters answer questions adequately, but do not fully elaborate	Presenters answer all questions with explanations and elaboration	
<b>Presentation Mechanics</b>	Presentation has far too many spelling and grammatical errors, fully detracting from the content	Presentation has a few spelling/grammatical errors, detracting from the content	Presentation has minimal number of spelling or grammatical errors	Presentation has no spelling or grammatical errors and flows smoothly	
<b>Multimedia</b>	Presentation uses superfluous and irrelevant multimedia components	Presentation occasionally uses multimedia components, of which only a few support text and are in context	Presentation contains multimedia components that relate to text and are in context	Presentation contains multimedia components that fully support and help explain text and content	
<b>Elocution/Execution</b>	Presenters mumble, incorrectly pronounce terms, and speak too quietly for students in the back of class to hear	Presenters incorrectly pronounce terms and sometimes speak too quietly	Presenters speak clearly and at the appropriate volume	Presenters speak clearly, fully articulating their words such that all audience members can hear	
<b>TOTAL POINTS =====&gt;</b>					

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This Presentation Rubric is based on the Presentation Rubric developed by Caroline McCullen for Information Technology Evaluation Services, NC Department of Public Instruction (from <http://www.ncsu.edu/midlink/rub.pres.html>).