



Attendance Policy for Research Presentations - Students will be required to develop a formal 10-min research presentation for their project (discussed in more detail below). Each student will be required to attend his/her classmate's research presentations. Students will be penalized 10 points for every presentation that they are not in attendance for in its entirety.

Phones/Pagers – Students are requested to turn off all cellular phones and pagers or set them to an inaudible setting unless specific prior arrangements are made with Dr. Flint. If your phone or pager is activated, please leave the room immediately to prevent further classroom disturbance or the device will be confiscated.

The College of Saint Rose prohibits the use of cellular telephones with text messaging and camera features in classrooms, testing locations, locker rooms, bathrooms, other private areas, and while driving a College owned, leased or rented vehicle. Students that violate this policy will be subject to disciplinary actions and possible expulsion/termination as well as criminal or civil penalties for related violation of federal, state, or local laws.

Email Contact– As a student at The College of Saint Rose, you have a student email account. Dr. Flint will likely send out class emails using this address. It is your responsibility to make sure that this account is working and to check for emails on a regular basis.

Time Commitment – It is expected that students will read the assigned material PRIOR to coming to class and that students will spend a MINIMUM of 3 hours studying outside of class for every 1 hour of class time. This means that students should spend at least 9 hours per week working on the material for this course outside of classroom contact time. This time should include reading journal articles, collecting and analyzing data, writing portions of the manuscript, and preparing for exams and any other assignments.

Lectures - There will be relatively few formal lectures for this course. Much of the class time will be spent assisting students with the various stages of their projects and reviewing format and content issues. There is no formal text for this course other than the *APA Publication Manual*. Students are expected to purchase the *APA Publication Manual* (5<sup>th</sup> edition) and to use this reference guide appropriately to complete all assignments. It is expected that all students have successfully completed PSY 205 and PSY 299 in which they learned basic APA style and how to use the *APA Publication Manual*.

General Assignment Policies – The following policies apply to all assignments EXCEPT the final paper and its corresponding submissions at that time.

1. All assignments are due by the end of class on the scheduled due date.
2. Assignments received after class has ended but within 24-hrs will automatically be reduced by 50% of the assignment's value.
3. Assignments received more than 24-hrs after their due-date/time will automatically be reduced 100% of the assignment's value, BUT they will be commented on for the purpose of improving writing techniques through rough drafts (one of the primary goals of this course).
4. Assignments received more than 96-hrs (4 days) after their due-date/time will not be accepted and the student will **automatically receive an F for the entire course**.
5. Do not put any assignments under Dr. Flint's door or tacked on his bulletin board. If Dr. Flint is unavailable at the time, assignments may be turned in at the main office for the School of Math and Sciences (Science Center 255). Assignments turned in to the main office must have the date and time of receipt written on them by the secretary. If no date/time is provided, Dr. Flint will provide the date/time when he picks it up (which might be a day or so later!!).
6. Hardcopies of all assignments must be handed in with the corresponding checklist. Emailed copies will not be accepted. Incomplete assignments and/or assignments without the appropriate checklist will be penalized.

The Project - The focus of this course will be for students to draw upon the knowledge and skills they have acquired in their previous psychology courses in order to complete a novel project. Students may not replicate their own work or the work of others. Students interested in continuing the theme they began in ANY other course (e.g., Research Methods I or II) or work they have done with a faculty member (e.g., Directed Research, Internship, Independent Study, etc.) must obtain specific written permission from Dr. Flint first. Students may be required to provide the necessary financial support in order to complete their project and should consider this when developing their project (e.g. purchase of psychological tests, payment of subjects, purchase of non-human animals, payment for inter-library loan articles, copy costs, etc.).

It is expected that students will conduct projects using human subjects. Thus, students may have access to The College of Saint Rose Human Subject Pool for their research (coordinated by Dr. Flint). Students interested in doing non-human animal research should see Dr. Flint immediately to make appropriate arrangements. There are no guarantees that non-human animal research projects will be permitted and if possible, there will be a limited number of projects allowed due to space limitations in the animal facility. The opportunity for non-human animal research will be given on a first-come-first-serve basis and the types of projects permitted will be strictly governed by Dr. Flint. All projects must be based soundly on the primary literature. Students are expected to do a thorough literature review for their project and are required to have a minimum of 25 primary empirical references from peer reviewed journals cited, in addition to any other sources (e.g. books, review articles, commentaries, etc.).

Students are encouraged to keep their projects relatively simple in terms of experimental design and to avoid studies involving minors or the elderly and studies using gender or minority status as variables. A special handout describing appropriate designs will be provided. Special permission should be obtained from Dr. Flint if you wish to pursue studies with age, gender, or minority status as variables and it will be the student's responsibility to obtain the required number of participants.

#### Project Requirements & Limitations:

- Participants - Students will be expected to obtain sufficient number of participants in their studies to adequately examine their hypothesis(es).\* Questionnaire-based studies completed without the presence of the researcher must have a minimum of 100 participants. The number of participants required for laboratory-based experiments will be dictated by Dr. Flint PRIOR TO data collection (researchers must meet with their participants face-to-face). Failure to obtain sufficient numbers of participants will result in the deduction of points from the final paper (see the Final Paper Grade Sheet for point deduction policy). For all human subject studies, students may obtain participants from the Human Subject Pool, other classes at Saint Rose, or family/friends. If data are collected from family/friends, the phone number of each of these participants must be included on the informed consent form. If someone does not want to do this, they may not participate. A randomly selected set of participants for EACH RESEARCHER will be called to verify their participation. If it appears as though the phone numbers or data have been fabricated, students will automatically be assigned a grade of F for the entire course and disciplinary action will be taken for academic dishonesty. When student researchers turn in the last of their experimental point receipts, they should also turn in all informed consent forms separate into two separate piles, 1) participants from the human subject pool and 2) participants from other sources.
- Variables - Students will be required to have a minimum of 4 variables.\*
- References - Students must cite at least 25 primary empirical journal articles from peer reviewed journals and should conduct a comprehensive literature review. The absence of one or more key references and/or the failure to address/review key points in the literatures will result in the deduction of points from the final paper (see final paper grading sheet for point breakdown).
- Quality of Study – Students should be aware that the grade they earn on their final paper will be based, in part, on the quality of their study. The quality of the study is based on how original the study is and how important the question is that the study addresses. Thus, students should strive to develop a project of scientific importance and originality. The Quality of the Study accounts for a significant portion of each student's grade.
- Grammar, spelling, punctuation, etc. – at this point in your academic career Dr. Flint expects well-written papers, whether they are drafts or final versions. All assignments should be proof read. Points will be deducted on all assignments containing excessive grammatical, spelling, and/or punctuation errors.
- Ungraded Drafts – Dr. Flint will be happy to answer any direct questions you might have about your project or drafts of the manuscript (assuming you attended class the day those sections were discussed), but he does not provide feedback on ungraded drafts.

\*Any exceptions to these requirements must be approved by Dr. Flint in writing.

Course Assignments – each course assignment and its corresponding point value (in parentheses) is described below. As a writing intensive course, Dr. Flint can only help you improve your scientific writing skills if you submit a COMPLETE rough draft. Failure to submit a complete draft will not only has a negative impact on a student’s grade on that assignment, but students run a major risk of submitting a flawed or incomplete final paper.

1. Worksheet (10 pts.) – students will be required to complete a worksheet that will help them develop the basic components of their research project.
2. IRB or IACUC Protocol (10 pts.) – available on-line from The College of Saint Rose homepage. Projects must be approved by the IRB PRIOR to any data collection.
3. Title Page & Methods Rough Draft (10 pts.) – students will be required to generate a title page and methods section. The details of this requirement and what should be included are provided in the checklist for this assignment which is to be turned in with the actual rough draft.
4. Outline of Introduction (10 pts.) – students will be required to generate an outline of their introduction.
5. Introduction & Reference Page Rough Draft (10 pts.) – students will be required to generate an introduction and reference page section. The introduction section should be a minimum of 5 pages in length and a maximum of 7 pages in length.
6. Results Rough Draft (10 pts.) – students will be required to generate a results section with appropriate use and formatting of statistical results. The results section must also have at least one table or figure.
7. Abstract & Discussion Rough Draft (10 pts.) – students will be required to generate an abstract and discussion section. The discussion section should be a minimum of 3 pages in length and a maximum of 5 pages in length.
8. Summary of Changes to Drafts – students will be required to submit a numbered list, corresponding to the numbers Dr. Flint writes on all graded rough drafts, indicating exactly what was done to address that specific rough draft comment
9. Presentation (50 pts.) – see Presentation later in the syllabus. This requirement is the same for empirical research, critical review, and theoretical review projects.
10. Final Paper (120 pts.) - the complete APA style empirical research paper, in final draft form, must be submitted directly to Dr. Flint in class during the last day of student presentations. All materials must be received by the end of this class. Materials include, project worksheet, ALL graded rough drafts, summary of changes document, the outline of the introduction, the final paper in MS-Word on disk (saved as a .doc file), and the SPSS data analysis printouts with their final paper. Final papers should be stapled once in the upper left corner and submitted in a standard file folder with the other materials. Failure to submit all of the required forms with the final paper will result in a grade of zero on the assignment. The student's name, email address, and phone number where he/she may be reached should be written on the tab of the file folder. Students should be prepared to submit all references if requested. **Late papers will not be accepted.** If questions arise during the grading process and Dr. Flint is unable to reach you through the phone number and/or email address you provided, a grade of “incomplete” will be assigned until the questions can be resolved. In this case, students should be aware that they will be charged a fee by the school for the incomplete. The Final Paper grade sheet is included with this syllabus so that students are well aware of the grading policy prior to the onset of their projects.

Human Subject Research Training - All students completing an empirical research project will be required to complete the on-line human subject researcher certification course offered by the National Institutes of Health at: <http://phrp.nihtraining.com/users/login.php> Upon completion of this course students will receive a "certificate of completion", a copy of which must be included in the student's Institutional Review Board application for research with human subjects before Dr. Flint will sign the protocol. This does not apply if the student is conducting non-human animal research.

The College of Saint Rose Institutional Review Board Human Research Protocol - It is assumed that students will conduct their empirical study with human participants. If a student is interested in using non-human animals for their project they should see Dr. Flint immediately. In order to conduct human research studies researchers must first write and submit a research protocol to obtain approval from The College of Saint Rose Institutional Review Board (IRB) for research with human subjects. This board is charged with reviewing ALL human subject research conducted by faculty, staff, and students on campus. Failure to obtain approval from the IRB **BEFORE** collecting any

data will result in a zero for the course and disciplinary action will be taken for academic dishonesty, not to mention violation of federal law!

Students will be instructed on how to successfully write a human subjects research protocol. This assignment will be worth a total of 10 points. Students must obtain Dr. Flint's signature on the protocol before submitting it for review to the IRB.

Data Collection – One of the challenges to conducting research is finding an adequate location where data collection may take place. In order to facilitate data collection and to provide students with time and space to conduct their studies, students will be permitted to use some of the space in the Behavioral and Cognitive Neuroscience Laboratory located Albertus Hall Room 209. Students are required to schedule use of AH 211 with Dr. Flint.

Experimental Point Receipts and the Human Subject Pool (PSY 110 & 111) – Senior Seminar students may collect data from students enrolled in PSY 110 or PSY 111. These students are required to earn experimental research points by participating in experiments and/or reading journal articles and writing article critiques. As a student in Senior Seminar, you have access to this group of participants, but you must follow the rules for the Human Subject Pool which is coordinated by Dr. Flint. Dr. Flint will have you complete a permission form for using the Human Subject Pool, but as a reminder here are five of the most important rules:

1. An experimental point receipt must be filled out for every student from the Human Subject Pool that participates in your study. Points are awarded in 15 minute blocks, so if your study takes 22 minutes to complete, award 30 minutes. You may NOT inflate the number of minutes your study is worth as an incentive to participants.
2. These receipts must be turned in to Dr. Flint on a WEEKLY BASIS throughout the semester. Please do not wait until the end of the semester and turn them in all at once.
3. The last day for data collection from participants in the Human Subject Pool is Monday November 17th.
4. The last batch of experimental point receipts must be turned in on November 17<sup>th</sup>. Failure to turn in ALL experimental point cards by this deadline will result in an automatic 20 point deduction from their final paper grade (1/6<sup>th</sup> point deduction). An additional 10 points will be deducted for each subsequent 24-hr period that lapses without submitting the cards. NO EXCUSES – THIS AFFECTS THE GRADES OF PSY 110 AND PSY 111 STUDENTS!!
5. **Any violation of these policies or deception on the part of the researcher will automatically result in an F in the course.** Remember that this has a direct impact on the grades of other students. Your responsibility is REQUIRED. If you think you will be unable to act responsibly and adhere to these requirements, do not use the Human Subject Pool to collect your data.

PSI CHI Poster Presentation - Students are strongly encouraged to submit their projects for presentation at the annual Eastern Psychological Association (EPA) meeting held each spring. This year the meeting will be held in Pittsburgh. Saint Rose students have established a reputation for both the quality and the quantity of presentations at this conference over the years.

Presentation (oral) - Each student will be required to deliver a 10-minute oral presentation of their project in PowerPoint format (followed by 2 minutes of questions). This presentation will approximate, as closely as possible, the professional paper presentations delivered at scholarly conferences in psychology such as EPA. The attendance policy for research presentations was discussed previously in this syllabus. The research presentations will be worth a total of 50 points. Grades will be based on speaking ability/clarity/style (10 pts.), content (16 pts.), use of PowerPoint/organization (7 pts.), summary/conclusions (7 pts.), and ability to respond to questions (10 pts.). It is expected that classmates will take an active role during the question/answer period. The 10-min time limit will be strictly adhered to, and those students with significantly shorter presentations will lose points and those whose presentations extend much beyond 10 min will be penalized and terminated.

Senior Comprehensive Exam – THIS IS A DEPARTMENTAL COURSE REQUIREMENT. All students should have received information on this exam from their advisors on advising day last spring and the exam topic summary and practice tests have been posted on Blackboard since last spring. Since this is the capstone course for psychology and all psychology majors are required to take this course, ALL THE FACULTY IN THE DEPARTMENT OF PSYCHOLOGY have agreed that three days

will be set aside during which each student will be required to complete the Department of Psychology exit exam. Students must earn a C or better (70%, 42 correct out of 60) on each of the three parts of the exam in order to be given a passing mark and to receive the grade he/she earns in the project portion of the course. In other words, performance on the Senior Seminar Comprehensive Exam is not factored into the grade in the course. Students will be given 50 minutes to complete each portion of the exam. The exam will be administered promptly at the beginning of class and will conclude 50 minutes later. Students failing to pass (as discussed below) one or more portions of the exam will have a second opportunity to pass that portion. Failure to pass one or more parts of the exam on the second try will result in a final attempt which must be completed by Monday December 8<sup>th</sup>. It is the student's responsibility to schedule the third retest with Dr. Flint. Failure to schedule the test will result in an F for the course. Failure to complete and pass all three of the parts of the exam within three attempts will result in an F for the course. If the student passes the paper portion he/she need only repeat and pass the exam portion(s) that were not previously passed should they choose to retake PSY 498 the following fall semester. Alternatively, students who fail the exam may opt to take PSY 497 in the spring, however they will be required to complete all course requirements and the F for PSY 498 will remain on their transcript. Students who pass all three sections of the exam but do not pass the project portion of the class will receive an F in the course, but will only have to repeat the project portion should they choose to retake PSY 498 the following fall. Students who opt to take PSY 497 in the spring will be required to complete all course content with the exception of the comprehensive exit exam since they will have already passed it.

Academic Accommodations – If you are a student with a documented disability and require academic accommodations please register with Lynn Cantwell, the Director of Services for Students with Disabilities, located in the Academic Support Center on the 2<sup>nd</sup> floor of St. Joseph Hall (campus extension 2335 or 337-2335, off campus) for disability verification and for determination of recommended reasonable academic accommodations. After you have made arrangements with that office, please see me to discuss your accommodations. Please remember that timely notice will help avoid a delay in your receipt of accommodations.

Plagiarism and Academic Integrity – Grades are not competitive and thus, students are encouraged to discuss the material and study together outside of class. In other words, there are not a limited number of A's to be earned, everyone has the opportunity to earn an A in this course. However, all graded assignments (e.g., exams, papers, presentation, etc.) are expected to be a reflection of the individual student's work. Students caught plagiarizing, cheating, or violating The College of Saint Rose policy on Plagiarism and Academic Integrity in any way will receive a zero for the course and disciplinary action may be taken. If you have any questions or are unsure about these rules and regulations you should see Dr. Flint immediately. A copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity is available in The College of Saint Rose Course Catalog and has also been included in this syllabus.

Grading Scale – Grades will be calculated based on the total number of points earned by each student during the semester (total possible = 260 points). The number of points earned will be divided by the total possible points and multiplied by 100 to yield a percentage for the course. Grades will be assigned using the grading scales listed below:

Grade	Percentage	GPA Points*
A	95-100%	4.0
A -	90-94%	3.7
B +	87-89%	3.3
B	83-86%	3.0
B -	80-82%	2.7
C +	75-79%	2.3
C	70-74%	2.0
D	60-69%	1.0
F	≤ 59%	0.0

\*GPA points are assigned by The College of Saint Rose

Grade Disclosure – Throughout the semester, exams and other graded assignments will be returned during class at some point following the due date of that scheduled assignment. Dr. Flint maintains a policy of academic privacy. If a student is absent on the day a graded assignment is returned it is his/her responsibility to see Dr. Flint to collect the assignment. Under no circumstances will Dr. Flint discuss any grade-related information via phone or email. If a student does not wish to meet with Dr. Flint in person or is unable to (e.g., final exam grade or after semester has ended), he/she must provide a self-addressed AND stamped envelop so that these marks may be mailed to the student. Alternatively, students may access their grades on Blackboard.

Assignment Summary – The table below summarizes the graded assignments for the course.

Assignment	Point Value
Worksheet	10
Protocol	10
Outline	10
Title/Methods	10
Introduction/References	10
Results	10
Abstract/Discussion	10
Summary of Changes	20
Presentation	50
Final Project	120
Total	260

## Senior Seminar Tentative Course Timeline

Date	Topic	Assignments & Exams
Tuesday August 26 <sup>th</sup>	Course & Syllabus Overview; Project Worksheets; Accepted Project Designs Reviewed	
Thursday August 28 <sup>th</sup>	Advanced Library Research – IN LIBRARY	
Tuesday September 2 <sup>nd</sup>	Troubleshooting Individual Projects	Project Worksheets Due at End of Class
Thursday September 4 <sup>th</sup>	Building an IRB Protocol; Plagiarism Issues	Project Worksheets Returned
Tuesday September 9 <sup>th</sup>	Finding & Reviewing Measures/Instruments	IRB Protocol Due
Thursday September 11 <sup>th</sup>	Writing an Outline for the Introduction; Bring APA Manual to Class	IRB Protocol Returned
Tuesday September 16 <sup>th</sup>	IRB Signatures	
IRB Protocols must be submitted to Ginny von Behr in SC 255 by 4 PM on Wednesday 9/17		
Thursday September 18 <sup>th</sup>	Writing the Title Page and Methods; Bring APA Manual to Class	
Tuesday September 23 <sup>rd</sup>	Writing the Introduction; Bring APA Manual to Class	
Thursday September 25 <sup>th</sup>	Writing the Abstract and References; Bring APA Manual to Class	Title Page & Methods Due
Tuesday September 30 <sup>th</sup>	Writing the Discussion; Bring APA Manual to Class	Outline for Introduction Due
Thursday October 2 <sup>nd</sup>	-----	Exam Form A Part 1; Return Title Page & Methods
Tuesday October 7 <sup>th</sup>	-----	Exam Form A Part 2; Return Outline for Introduction
Thursday October 9 <sup>th</sup>	-----	Exam Form A Part 3
Tuesday October 14 <sup>th</sup>	t-Tests, ANOVAs, and Effect Size and Power for these tests	Introduction & Reference Due
Thursday October 16 <sup>th</sup>	Correlation Analysis and Power	
Tuesday October 21 <sup>st</sup>	Regression and Mediation (Dr. Dorr)	
Thursday October 23 <sup>rd</sup>	Conversations in the Capital District on Hormones	No Class
Tuesday October 28 <sup>th</sup>	Writing the Results; Bring APA Manual to Class	Return Introduction & References
Thursday October 30 <sup>th</sup>	Data Collection & Assistance by Appointment	
Tuesday November 4 <sup>th</sup>	Advising Day	No Class
Thursday November 6 <sup>th</sup>	-----	Exam Form B Part 1
Tuesday November 11 <sup>th</sup>	-----	Exam Form B Part 2
Thursday November 13 <sup>th</sup>	-----	Exam Form B Part 3
November 17 <sup>th</sup> – LAST DAY FOR DATA COLLECTION ALL REMAINING EXPERIMENTAL POINT CARDS MUST BE TURNED IN TODAY		
Tuesday November 18 <sup>th</sup>	Society for Neuroscience	No Class
Thursday November 20 <sup>th</sup>	Presentation Instructions	Results Due
Tuesday November 25 <sup>th</sup>	Results Returned and Reviewed in Class	Abstract & Discussion Due
Thursday November 27 <sup>th</sup>	Thanksgiving	No Class
Tuesday December 2 <sup>nd</sup>	Assistance by Appointment	Return Abstract & Discussion
Thursday December 4 <sup>th</sup>	Presentations – Mandatory Attendance	
Tuesday December 9 <sup>th</sup> : 8:00 Section 8:00-10:30 am 9:25 Section 10:45am-1:15 pm	Presentations – Mandatory Attendance Presentations – Mandatory Attendance	Final Projects Due by End of Scheduled Exam Period – NO LATE PROJECTS WILL BE ACCEPTED

## The College of Saint Rose, Albany, New York - Policy on Plagiarism and Academic Integrity

### Definition:

Students at The College of Saint Rose are expected to be honest in every aspect of their academic work. All work presented as a student's own must be the product of his or her own efforts. Students working in groups are each individually responsible for the academic integrity of the group project. Plagiarism, cheating, academic misconduct, or any other submission of another's work as one's own is unacceptable.

Plagiarism includes but is not limited to:

- Purchasing, copying, down-loading, printing, or paraphrasing another's book, article, paper, speech, exam, portfolio, creative work, or any other work and presenting it as one's own, either in whole or in part.
- Incorporating portions of another's work without proper acknowledgement and documentation.

Academic misconduct includes but is not limited to:

- Providing or receiving assistance in a manner not authorized by the instructor in the creating o work to be submitted for academic evaluation, including papers, projects, and examinations.
- Attempting to influence one's academic evaluation for reasons other than academic achievement or merit.
- Presenting as one's own the ideas or words of another for academic evaluation without proper acknowledgement and documentation.
- Doing unauthorized academic work for which another person will receive credit or be evaluated.
- Presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructor(s) involved.

Also, one is not allowed to cooperate or be an accessory to another's academic misconduct. Thus, a student who writes a paper or does an assignment for another student is an accomplice and must be held accountable just as severely as the other. A student who knowingly permits another student to copy from his or her own paper, examinations, or projects should be held as accountable as the student who submits the copied material.

The work of others, regardless of origin, must be properly and accurately cited in an accepted style, and research data must be obtained and reported in an ethical and accurate manner. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' work when used. Students are advised to always indicate another writer's exact words and ideas with appropriate references. Whenever in doubt, cite the source.

### Procedure:

Student work failing to meet the standards of academic integrity will not be given a passing grade. It is the responsibility of the course instructor to identify and act upon breaches of academic integrity according to his or her best judgment. However, a failing course grade for academic dishonesty will not be recorded by the Registrar until the student has been informed of the charge and the evidence upon which it is based, and the student has been given an opportunity to present his or her defense to the instructor. The instructor may withhold the course grade if the case is not resolved before final grades are due at the Office of the Registrar.

If a student is given a failing grade for an abuse of academic integrity, as determined by the instructor, the student may appeal the grade by following the steps outlined in the College's grievance procedure.

When a failing grade due to a violation of academic integrity is recorded, the instructor will send written notification to the school dean(s), the student's advisor, and the registrar. The notification will identify both the student and the course, and it will describe the offense. A student who violates said standards of academic integrity on more than one occasion may receive sanctions up to, and including dismissal from the College.

### Copyright Policy:

It is the policy of The College of Saint Rose to promote legal and ethical use of information in all media. It is, therefore, the responsibility of all faculty, administrators, staff, and students to respect the rights of copyright holders when making use of these materials. All members of the Saint Rose community should reference the College's Copyright Policy for guidance on copyright-related issues and questions. The Copyright Policy, along with information on the Digital Millennium Copyright Act, the Acceptable Use Policy, and the Wireless Ethernet Position Page, can be found on the College's Educational Technology Services webpage at: <http://ets.strose.edu/policies.asp>.

Name \_\_\_\_\_

RMII &amp; Senior Seminar Paper Grading – Fall 2008

Title of paper: \_\_\_\_\_

EARNED POINTS SECTION:

Title = \_\_\_\_\_

- 5 – Excellent title that adequately describes study & conforms to APA guidelines
- 3-4 – Good title that describes study but lacks style & conforms to APA guidelines
- 0 – Title does not conform to guidelines

Abstract = \_\_\_\_\_

- 8 - Excellent; Complete
- 5-7 - One or Two Errors or Omissions
- 1-4 - Several Errors or Omissions
- 0 - Unable to Comprehend

Introduction Section = \_\_\_\_\_

- 12-13 - Topic is Well Organized, Clearly Presented, and with Good Reference to Theory and Primary Literature and Hypothesis(es) Clearly Stated
- 10-11 - Topic Lacks Some Organization, Clarity, or Reference to Theory and Primary Literature and/or Hypothesis(es) are Only Implied, Never Really Stated
- 7-8 - Topic Lacks Considerable Organization, Clarity, or Reference to Theory and Primary Literature
- 5-6 - Topic is Poorly Organized and/or Fails to Reference Appropriate Theory and Primary Literature
- 0 - No Relevant Empirical Studies Cited or Hypothesis(es) Never Given

Method Section = \_\_\_\_\_

- 12-13 - Participants, Measures/Materials/Apparatus, and Procedure Subsections are Clear and Complete, Containing an Appropriate Level of Detail
- 10-11 - One of the Subsections Contains a Little Too Much or Too Little Detail
- 7-8 - Two or More of the Subsections Contain a Little Too Much or Too Little Detail
- 5-6 - One of the Subsections is Severely Lacking the Appropriate Detail
- 0 - Two or More of the Subsections are Severely Lacking the Appropriate Detail

Results Section = \_\_\_\_\_

- 12-13 - Results are Clearly Stated and Correctly Interpreted. Appropriate Statistical Analyses were Used. There are References to Tables and/or Figures.
- 10-11 - Results are Moderately Disorganized, but Correctly Interpreted and/or There are No References to Tables and/or Figures. Appropriate Statistical Analyses were Used.
- 7-8 - Results Section Lacks Organization and Clarity, Includes Some Incorrectly Interpreted Results, References to Tables/Figures are Missing. Appropriate Statistical Analyses were Used.
- 5-6 - Numerous Incorrectly Interpreted Results, at least One Inappropriate Analysis.
- 0 - More than One Inappropriate Analysis.

Table(s) and/or Figure(s) = \_\_\_\_\_

- 8 – Tables/Figures Help Clarify Data; Are Appropriately Organized; Following APA Style
- 5-7 - One or Two Errors in Table/Figure
- 3-4 - Several Errors in Table/Figure
- 0 – Numerous Errors

Discussion Section = \_\_\_\_\_

- 12-13 - Clear, Complete, and Organized Interpretation of Results, Reference to Hypothesis(es), Identification of Flaws/Confounds in Research, Reference to Theory and Primary Literature, and Justified Suggestions for Future Research. Clear Evidence of Critical Thinking.
- 10-11 - Some Lack of Clarity but, Complete Interpretation of Results, Reference to Hypothesis(es), Identification of Flaws/Confounds in Research, Reference to Theory and Primary Literature, and Justified Suggestions for Future Research. Lacking Some Evidence of Critical Thinking.
- 7-8 - Poor Job Addressing OR Absence of One of the Topics Listed Above.
- 5-6 - Poor Job Addressing OR Absence of Two or Three of the Topics Listed Above.
- 0 - Poor Job Addressing OR Absence of More than Three of the Topics Listed Above.

Quality of the Study = \_\_\_\_\_

- 18-20 – High quality study that asks original, important question
- 15-16 – Study of moderate quality or question has already been heavily studied
- 11-14 – Study of lower quality and question has already been heavily studied
- 0 – Study was not approved

Points that will be examined to determine the quality of the study

- Originality
- Study Quality
- How well the author “sets-up” and “argues for” the importance of the study.

Use of APA Style & Effort = \_\_\_\_\_

- 10 - Excellent; Meets Assignment Requirements
- 8-9 - Good; Only Minor Errors
- 6-7 - Several Errors or Omissions or Some Lack of Effort
- 4-5 - Poor; Many Errors or Use of Another Referencing Style
- 2 - Inconsistent Use of Referencing/Reference Page Missing or Obvious Lack of Effort
- 0 - No Use of Any Referencing Style

Structure, Organization, and Style = \_\_\_\_\_

- 9-10 - Well-Organized, Clear, and Logical
- 7-8 - Few Errors in Logic and Organization
- 3-5 - Several Errors in Logic and Organization
- 0 - Many Errors/Omissions; Paper Disjointed and Disorganized

Language, Spelling, & Grammar = \_\_\_\_\_

- 7 - Excellent; No Errors
- 5-6 – One or Two Minor Errors
- 3-4 – Several Minor Errors or One or More Major Errors
- 0 - Several Errors

TOTAL EARNED POINTS = \_\_\_\_\_

.....

DEDUCTIONS:

Plagiarism (judgments of plagiarism are left to the discretion of the instructor): \_\_\_\_\_

-120 points – blatant plagiarism (e.g., taking or modifying entire paragraph from another source, taking a sentence word for word from another source and not citing it)  
Will also receive a zero for the course.

-10 points per occurrence – failing to cite source or citing the wrong source

-10 points per occurrence – not paraphrasing a sentence (but sentence is cited)  
OR inappropriate or inadequate paraphrasing

References/In-Text Documentation: \_\_\_\_\_

- Is there the appropriate number of important/relevant citations?
  - 25 empirical studies from peer reviewed sources for Senior Seminar
  - 8 scholarly sources for Research Methods II
- 5 points for each in-text citation that is missing (up to a 25 pt deduction)

For senior seminar, if you have 12 or less sources, you will automatically fail the course.

NOTE: According to APA style, all in-text citations must appear in your References. Also, articles, books, etc. CANNOT appear in your References if they are not cited in the body of the text. Deductions will be taken according to what you cite in your paper that also appears in your References. Thus, padding your reference section with articles that are not cited in your paper will NOT prohibit the deduction of points if you fail to meet the minimum requirement. Additionally, citing articles in your paper that do not appear in your References will also lead to the deduction of points if you are below the minimum requirement.

## Number of Participants:

For questionnaire based-study, need 100 participants for Senior Seminar (50 for Research Methods II)

For lab-based study, discuss required number of participants with instructor BEFORE data collection

-5 points: if have 1-5% less participants than the requirement

-10 points: if have 6-10% less participants than the requirement

-15 points: if have 11-15% less participants than the requirement

etc.

If your participants are not verifiable (either through phone numbers or the Participant Pool), deductions will be taken in the manner depicted above (as if you didn't have those participants). Additionally, if data fabrication has occurred, the College's procedure for academic dishonesty will be followed and you will automatically fail the course. To these ends, if you collect data from participants who were NOT part of the Psychology Participant Pool, you must turn in their consent forms (with the phone numbers on them) to your instructor.

## For final paper:

Please remember that the purpose of a rough draft is to provide feedback during the composition process. One of the reasons that this course is a writing intensive course is that the department wants you to learn from the process of writing a draft and revising it based on comments. Thus, if you do not revise your paper for the final version, your grade on the final paper will need to reflect this (as you will have not met a major objective of the course). Finally, remember that frequently comments were made once on a given draft, but pertained to all such errors throughout the draft. Thus, you should make sure to thoroughly check and edit your paper before turning in the final version.

## Addressed Rough Draft Comments (non-APA issues) = \_\_\_\_\_

- 0 - Addressed All Comments Made on Graded Draft

-3 - One Issue Raised in the Graded Draft was NOT Addressed

- 6 - Two Issues Raised in the Graded Draft were NOT Addressed

- 12 - Three or Four Issues Raised in the Graded Draft were NOT Addressed

- 24 - Five or More Issues Raised in the Graded Draft were NOT Addressed

## Addressed Rough Draft Comments (APA format issues) = \_\_\_\_\_

-0 - Addressed All Comments Made on Graded Draft

-2 - One Issue Raised in the Graded Draft was NOT Addressed

-4 - Two Issues Raised in the Graded Draft were NOT Addressed

-8 - Three or Four Issues Raised in the Graded Draft were NOT Addressed

-16 - Five or More Issues Raised in the Graded Draft were NOT Addressed

TOTAL DEDUCTIONS = \_\_\_\_\_

TOTAL EARNED POINTS = \_\_\_\_\_

TOTAL DEDUCTIONS = \_\_\_\_\_

TOTAL POINTS = \_\_\_\_\_

**120**

## Verification of Receipt and Understanding of the Course Syllabus

I \_\_\_\_\_ (print your name clearly) have received a copy of the Senior Seminar (PSY 498) course syllabus taught by Dr. Flint at The College of Saint Rose during the Fall 2008 semester. I have read the syllabus and I understand all of the course policies and requirements. In addition, I have received a copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity as part of this syllabus and I understand these policies. I understand that violation of the Plagiarism and Academic Integrity Policy will result in a failing grade for the course and possible disciplinary action.

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Signature

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Date

THIS FORM SHOULD BE COMPLETED AND RETURNED TO DR. FLINT BY THE 2<sup>ND</sup> WEEK OF THE FALL 2008 SEMESTER.