



activated, please leave the room immediately to prevent further classroom disturbance or the device will be confiscated.

The College of Saint Rose prohibits the use of cellular telephones with text messaging and camera features in classrooms, testing locations, locker rooms, bathrooms, other private areas, and while driving a College owned, leased or rented vehicle. Students that violate this policy will be subject to disciplinary actions and possible expulsion/termination as well as criminal or civil penalties for related violation of federal, state, or local laws.

Time Commitment - It is expected that students will read the assigned material PRIOR to coming to class and that students will spend a MINIMUM of 3 hours studying outside of class for every 1 hour of class time. This means that students should spend at least 9 hours per week working on the material for this course outside of classroom contact time. This time should include reading the assigned portions of the textbook, reviewing/studying the textbook and class notes, and preparing assignments.

Lectures - Lectures are not designed to cover everything in a textbook and no textbook is comprehensive. Therefore, lectures will be comprised of mix of material from the text and other sources. Students are strongly encouraged to ask questions during class and will be held responsible for knowing ALL assigned readings and lectures.

Exams - There will be a total of four major exams during the semester. Each exam will be comprised of 2 parts. Part 1 will be a closed book/notes exam, made up of 20 multiple choice questions (worth 2 pts each) from the readings and lectures that have occurred/been assigned since the previous exam. Part 2 will be an open book/notes exam, and will be made up of 2 essay questions (worth 15 pts each). Students will hand in Part 1 when completed before they will be given Part 2 of the exam. Both portions of the exam must be completed in 75 minutes on the scheduled exam day. Due to the limited time for lectures, students should anticipate that up to 50% of each exam may be comprised of questions from the text that were not explicitly discussed in class. Essay questions may require critical thinking and integration of the material, so students should be very familiar with the information, and should not assume that the questions will be innately easy because this portion is open book/notes. Failure to arrive on time to class for an exam will result in the forfeiture of that time available to complete the exam. Once all students present have completed the exam, no other students may begin the test, so students are strongly encouraged to arrive to class on time.

Make-Up Exams - If a student misses an exam and has an adequate written excuse (e.g., serious illness, death in the family, uncontrollable emergency situation) he/she may take a make-up exam. All excuses must be provided in writing before any make-up exam will be offered/graded and may be subject to verification by the instructor. If a student misses an exam and does not have an adequate written excuse, he/she may schedule and take a make-up exam, with the understanding that there will be an automatic deduction of 30% from the value of the exam (e.g., a student taking an 80 point make-up exam without an adequate written excuse can earn no more than a 70% on the exam). The instructor reserves the right to decide on the adequacy of all excuses. Make-up exams will be comprised of essay questions and must be completed by Friday December 8<sup>th</sup>. See Dr. Flint immediately if you miss an exam for any reason.

Poster & Presentation – Students will be required to design and present a poster on a drug CURRENTLY being used for treatment of a PSYCHOLOGICAL disorder. Poster's should be developed using the Psychopharmacology Poster Template that will be available on Blackboard. Once the poster is completed, the file should be emailed to Dr. Flint who will arrange to have it projected onto the screen in the classroom for the presentation. Students are welcome to customize their posters by adding images and color. Instructions for the content of each section of the poster may be found on the poster template. Posters must be emailed to Dr. Flint by Tuesday April 22<sup>nd</sup> by 5 PM. The poster will be worth a total of 70 points. At the scheduled time, students will be required to give a 10-15 minute presentation (DO NOT READ) of the drug they examined for their poster

assignment. This presentation will be worth a total of 30 points and will be graded on content and presentation quality.

**ATTENDANCE** – Students must attend class on each of the 3 poster presentation days. Students missing part or all of a class may have up to 10 points (1/3<sup>rd</sup> of the value of their presentation) deducted from their own presentation grade for each class meeting.

**Academic Accommodations** – If you are a student with a documented disability and require academic accommodations please register with Lynn Cantwell, the Director of Services for Students with Disabilities, located in the Academic Support Center on the 2<sup>nd</sup> floor of St. Joseph Hall (campus extension 2335 or 337-2335, off campus) for disability verification and for determination of recommended reasonable academic accommodations. After you have made arrangements with that office, please see me to discuss your accommodations. Please remember that timely notice will help avoid a delay in your receipt of accommodations.

**Plagiarism and Academic Integrity** - Grades are not competitive and thus, students are encouraged to discuss the material and study together outside of class. In other words, there are not a limited number of A's to be earned, everyone has the potential and opportunity to earn an A in this course. However, all assignments are expected to be a reflection of the individual student's work. Students caught plagiarizing, cheating, or violating The College of Saint Rose policy on Plagiarism and Academic Integrity in any way will receive a zero for the course and disciplinary action may be taken. If you have any questions or are unsure about these rules and regulations you should see Dr. Flint immediately. A copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity is included in this syllabus.

**Grading Policy** - Grades will be calculated based on the total number of points earned by each student during the semester (total possible = 380 pts). The number of points earned will be divided by the total possible points and multiplied by 100 to yield the final percentage for the course. Grades will be assigned using the grading scale listed below:

<b>Grade</b>	<b>Percentage</b>	<b>GPA Points*</b>
A	95%-100%	4.0
A -	90%-94%	3.7
B +	87%-89%	3.3
B	83%-86%	3.0
B -	80%-82%	2.7
C +	75%-79%	2.3
C	70%-74%	2.0
D	60%-69%	1.0
F	≤ 59%	0.0

\*GPA points are assigned by The College of Saint Rose.

**Grade Disclosure** – Throughout the semester, exams and other graded assignments will be returned during class at some point following the due date of that scheduled assignment. Dr. Flint maintains a policy of academic privacy. If a student is absent on the day a graded assignment is returned it is his/her responsibility to see Dr. Flint to collect the assignment. Under no circumstances will Dr. Flint discuss any grade-related information via phone or email. If a student does not wish to meet with Dr. Flint in person or is unable to (e.g., final exam grade or after semester has ended), he/she must provide a self-addressed AND stamped envelop so that these marks may be mailed to the student. Grades for all assignments will be posted on Blackboard throughout the semester.

Assignment Summary - The table below summarizes the graded assignments for this course and lists their point value:

<b>Assignment</b>	<b>Point Value</b>
Exam #1	70
Exam #2	70
Exam #3	70
Exam #4	70
Poster	70
Poster Presentation	30
Total	380

The College of Saint Rose, Albany, New York  
Policy on Plagiarism and Academic Integrity

Definition:

Students at The College of Saint Rose are expected to be honest in every aspect of their academic work. All work presented as a student's own must be the product of his or her own efforts. Students working in groups are each individually responsible for the academic integrity of the group project. Plagiarism, cheating, academic misconduct, or any other submission of another's work as one's own is unacceptable.

Plagiarism includes but is not limited to:

- ❑ Purchasing, copying, down-loading, printing, or paraphrasing another's book, article, paper, speech, exam, portfolio, creative work, argument or any other work and presenting it as one's own, either in whole or in part.
- ❑ Incorporating portions of another's work without proper acknowledgement and documentation.

Academic misconduct includes but it not limited to:

- ❑ Providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation, including papers, projects, and examinations.
- ❑ Attempting to influence one's academic evaluation for reasons other than academic achievement or merit.
- ❑ Presenting as one's own the ideas or words of another for academic evaluation without proper acknowledgement and documentation.
- ❑ Doing unauthorized academic work for which another person will receive credit or be evaluated.
- ❑ Presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructor(s) involved.

Also, one is not allowed to cooperate or be an accessory to another's academic misconduct. Thus, a student who writes a paper or does an assignment for another students is an accomplice and must be held accountable just as severely as the other. A student who knowingly permits another student to copy from his or her own paper, examinations, or projects should be held as accountable as the student who submits the copied material.

The work of others, regardless of origin, must be properly and accurately cited in an accepted style, and research data must be obtained and reported in an ethical and accurate manner. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' work when used. Students are advised to always indicate another writer's exact words and ideas with appropriate references. Whenever in doubt, cite the source.

Procedure:

Student work failing to meet the standards of academic integrity will not be given a passing grade. It is the responsibility of the course instructor to identify and act upon breaches of academic integrity according to his or her best judgment. However, a failing course grade for academic dishonesty will not be recorded by the Registrar until the student has been informed of the charge and the evidence upon which it is based, and the student has been given an opportunity to present his or her defense to the instructor. The instructor may withhold the course grade if the case is not resolved before final grades are due at the Office of the Registrar.

If a student is given a failing course grade for an abuse of academic integrity, as determined by the instructor, the student may appeal the grade by following the steps outlined in the College's grievance procedure.

When a failing grade due to a violation of academic integrity is recorded, the instructor will send written notification to the school dean(s), the student's advisor, and the Registrar. The notification will identify both the student and the course, and it will describe the offense. A student who violates said standards of academic integrity on more than one occasion may receive sanctions up to, and including dismissal from the college.

## Copyright Policy:

It is the policy of The College of Saint Rose to promote legal and ethical use of information in all media. It is, therefore, the responsibility of all faculty, administrators, staff, and students to respect the rights of copyright holders when making use of these materials. All members of the Saint Rose community should reference the College's Copyright Policy for guidance on copyright-related issues and questions. The Copyright Policy, along with information on the Digital Millennium Copyright Act, the Acceptable Use Policy, and the Wireless Ethernet Position Page, can be found on the College's Educational Technology Services webpage at <http://ets.strose.edu/policies.asp>.

Psychopharmacology – Tuesdays & Thursdays 9:35 – 10:40 AM  
Tentative Course Outline (subject to change by the instructor):

Date	Lecture Topic	Reading Due	Exam/Assignment Schedule
Tuesday January 15 <sup>th</sup>	Syllabus & Course Overview		
Thursday January 17 <sup>th</sup>	History of Psychopharmacology	Chapters 1 & 2	
Tuesday January 22 <sup>nd</sup>	Neurobiology, Molecular Genetics & Pharmacology	Chapter 3, 4, & Appendix A	
Thursday January 24 <sup>th</sup>	Neurobiology, Molecular Genetics & Pharmacology Continued	Chapter 3, 4, & Appendix A	
Tuesday January 29 <sup>th</sup>	Neurobiology, Molecular Genetics & Pharmacology Continued	Chapter 3, 4, & Appendix A	
Thursday January 31 <sup>st</sup>			Exam #1 (Chapters 1, 2, 3, 4, & Appendix A)
Tuesday February 5 <sup>th</sup>	Depression & Bipolar	Chapters 5, 6, 7, 15, & 16	
Thursday February 7 <sup>th</sup>	Depression & Bipolar Continued	Chapters 5, 6, 7, 15, & 16	
Tuesday February 12 <sup>th</sup>	Depression & Bipolar Continued	Chapters 5, 6, 7, 15, & 16	
Thursday February 14 <sup>th</sup>	Anxiety, PTSD, & Obsessive Compulsive Disorders	Chapters 8, 9, 11, & 17	
Tuesday February 19 <sup>th</sup>	Anxiety, PTSD, & Obsessive Compulsive Disorders Continued	Chapters 8, 9, 11, & 17	
Thursday February 21 <sup>st</sup>			Exam #2 (Chapters 5, 6, 7, 8, 9, 11, 15, 16, & 17)
Tuesday February 26 <sup>th</sup>	Psychotic Disorders	Chapters 10 & 18	
Thursday February 28 <sup>th</sup>	Psychotic Disorders	Chapters 10 & 18	
Tuesday March 4 <sup>th</sup>	Spring Break	Spring Break	Spring Break
Thursday March 6 <sup>th</sup>	Spring Break	Spring Break	Spring Break
Tuesday March 11 <sup>th</sup>	Pediatric & Special Populations	Chapter 21 & Appendix B	
Thursday March 13 <sup>th</sup>	EPA	EPA	EPA
Tuesday March 18 <sup>th</sup>	Advising Day	Advising Day	Advising Day
Thursday March 20 <sup>th</sup>	Pediatric & Special Populations	Chapter 21 & Appendix B	
Tuesday March 25 <sup>th</sup>	Borderline Personality Disorders & Insomnia	Chapter 14	
Thursday March 27 <sup>th</sup>	Borderline Personality Disorders & Insomnia	Chapter 14	
Tuesday April 1 <sup>st</sup>			Exam #3 (Chapters 10, 14, 18, 21, & Appendix B)
Thursday April 3 <sup>rd</sup>	Alzheimer's, Stroke, Epilepsy, & Parkinson's Continued		
Tuesday April 8 <sup>th</sup>	Alzheimer's, Stroke, Epilepsy, & Parkinson's Continued		

Thursday April 10 <sup>th</sup>	Alzheimer's, Stroke, Epilepsy, & Parkinson's Continued		
Tuesday April 15 <sup>th</sup>	Alzheimer's, Stroke, Epilepsy, & Parkinson's Continued		
Thursday April 17 <sup>th</sup>	Alzheimer's, Stroke, Epilepsy, & Parkinson's Continued		
Tuesday April 22 <sup>nd</sup>			Exam #4
Thursday April 24 <sup>th</sup>			Poster Presentations
Tuesday April 29 <sup>th</sup>			Poster Presentations
Thursday May 1 <sup>st</sup>			Poster Presentations
Final Exam Time			Poster Presentations

Verification of Receipt/Understanding of Course Syllabus

I \_\_\_\_\_ (PRINT YOUR NAME CLEARLY) have received a copy of the Psychopharmacology (PSY 345) syllabus for Spring 2008. I have read the syllabus and I understand all of the course policies and requirements. In addition, I have received a copy of The College of Saint Rose's Policy on Plagiarism and Academic Integrity as part of this syllabus and I understand these policies. I understand that violation of this policy will result in a zero for the course and possible disciplinary action.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

THIS FORM SHOULD BE COMPLETED AND RETURNED TO DR. FLINT BY THE 2<sup>ND</sup> WEEK OF THE SPRING 2008 SEMESTER.