



Email – Please communicate with Dr. Flint via email ([flintr@strose.edu](mailto:flintr@strose.edu)). Dr. Flint will respond to emails within 48 hours (excluding weekends). Students are required to use their Saint Rose email account for this course. It is strongly recommend that students do not let their email and blackboard course site go unchecked for more than 48 hours. On occasion, Dr. Flint will send out group announcements, reminders, etc. using Saint Rose email addresses. It is the student's responsibility to make sure that their account is working. In addition, Dr. Flint will also post announcements, grades, assignments, and copies of his PowerPoint slides on Blackboard for students to access.

Chapter Readings and PowerPoint Slides – Students will be responsible for reading multiple chapters and completing accompanying assignments each week. Dr. Flint will post PowerPoint files on blackboard consisting of slides for the assigned chapters. Students should use the file to help them review the topics and focus on particular issues within the chapter. There may be some information in the PowerPoint files that is not found in the textbook, so it will be important for students to review both the textbook and the PowerPoint file. Students should not hesitate to contact Dr. Flint if they have questions about the readings or PowerPoint lectures. The specific chapter schedule may be found in the course outline at the end of the syllabus.

Attendance Policy for Laboratory Exercises – Class attendance during laboratory exercises is required for all students. Students should come prepared for the laboratory exercises and should bring both their Neuropsychology textbook and their Brain Atlas to class. As a result of limited materials and time constraints, students who miss laboratory exercises will NOT have an opportunity to make-up these experiences, regardless of the excuse. Laboratory “attendance” points will be awarded to students who attend class the day the lab was completed. Attendance at each laboratory exercise will be worth 20 points for a total of 60 points. Students arriving more than 10 minutes late for the exercise (according to the clock in the classroom) will not receive credit for attending. Material learned through laboratory exercises may appear on the quizzes, so students are encouraged actively participate and complete the laboratory exercises. The dates for laboratory activities are on the course outline.

Quizzes – In addition to reading the chapters and reviewing/studying the PowerPoint Lectures posted on Blackboard, students will be responsible for completing quizzes comprised of 20 multiple choice and matching questions. The quizzes will be posted at 8 AM on Monday of each week and must be submitted by 11:55 PM on Friday each week. Since we will normally cover 2 chapters each week, there will normally be 2 quizzes each week. Quiz characteristics:

- Quizzes are open book and open notes, but must be completed independently. Students may NOT discuss quizzes, work together, or collaborate on these assignments in any manner.
- Each question is worth .5 pt so each quiz is worth a total of 10 pts. Matching questions often involve 4 or more “matches”, each worth .5 pt.
- Only 1 question will be presented at a time. You must answer that question before proceeding, and once you have proceeded you MAY NOT GO BACK. The computer is set to prevent backtracking and changing your answer.
- You must submit your quiz by 11:55 PM on Friday. After that time, access to the quiz will be prohibited and no quizzes will be accepted.
- There are no make-ups or re-takes, as correct answers are provided at the end of the quiz.

Discussion Forums – During this 6-week online course we will have 3 electronic discussions on topics of relevance to the field of neuropsychology. Each of these discussions will require 3 contributions from each student. Each set of 3 contributions will be graded for CLEAR relevance to the topic of discussion (20 pts), ingenuity/insight/creativity/depth of thought (20 pts), and professionalism (spelling, grammar, clarity of writing; 20 pts) for a total of 60 points. The first of the 3 submissions for each discussion should be a direct response to the discussion question/topic. The remaining 2 submissions may be responses to classmate's submissions, additional information on

the discussion/topic, and/or responses to comments made by Dr. Flint or other classmates on the student's original post. All submissions must be made by 11:55 PM on the day indicated below:

Discussion 1 Deadline: 11:55 PM Friday July 13<sup>th</sup>  
 Discussion 2 Deadline: 11:55 PM Friday July 27<sup>th</sup>  
 Discussion 3 Deadline: 11:55 PM Friday August 6<sup>th</sup>

**Academic Accommodations** - If you are a student with a documented disability and require academic accommodations please register with Ginny Rossin, the Coordinator of Special Services, located in the Academic Support Center on the 2<sup>nd</sup> floor of St. Joseph Hall (campus extension 2335 or 518-337-2335, off campus) for disability verification and for determination of reasonable academic accommodations. After you have made arrangements with that office, please notify me to discuss your accommodations.

**Plagiarism and Academic Integrity** – Grades are not competitive. In other words, there are not a limited number of A's to be earned. Everyone has the opportunity to earn an A in this course. However, all graded assignments (e.g., quizzes, discussions, etc.) are expected to be a reflection of the individual student's work. Students caught plagiarizing, cheating, or violating The College of Saint Rose policy on Plagiarism and Academic Integrity in any way will receive a zero for the course and disciplinary action may be taken. If you have any questions or are unsure about these rules and regulations, contact Dr. Flint immediately. A copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity is available in The College of Saint Rose Course Catalog and has also been included in this syllabus.

**Grading Policy** – Grades will be calculated based on the total number of points earned by each student during the semester (total possible = 360 points). The number of points earned will be divided by the total possible points and multiplied by 100 to yield a percentage for the course. Dr. Flint maintains a policy of academic privacy and will not, under any circumstances, discuss an individual student's academic performance via phone or email. Grades will be assigned using the grading scales listed below:

<b>Grade</b>	<b>Percentage</b>	<b>GPA Points*</b>
A	95-100%	4.0
A -	90-94%	3.7
B +	87-89%	3.3
B	83-86%	3.0
B -	80-82%	2.7
C +	75-79%	2.3
C	70-74%	2.0
D	60-69%	1.0
F	≤ 59%	0.0

\*GPA points are assigned by The College of Saint Rose

Assignment Summary – The table below summarizes the graded assignments for this course and lists their point value.

Assignment	Point Value
Chapter 13 Quiz	10
Chapter 14 Quiz	10
Chapter 15 Quiz	10
Chapter 16 Quiz	10
Chapter 11 Quiz	10
Chapter 12 Quiz	10
Chapter 17 Quiz	10
Chapter 18 Quiz	10
Chapter 23 Quiz	10
Chapter 24 Quiz	10
Chapter 26 Quiz	10
Chapter 27 Quiz	10
Discussion Topic 1	60
Discussion Topic 2	60
Discussion Topic 3	60
Labs	60
Total	360

## NEUROPSYCHOLOGY

### Course Timeline

Week	Chapters	Quizzes	Labs	Discussions
Week 1 – July 2-6	Occipital Lobes (13); Parietal Lobes (14)	Quizzes 1 & 2		
Week 2 – July 9-13	Temporal Lobes (15); Frontal Lobes (16)	Quizzes 3 & 4		Discussion 1 Final Post Due 11:55 PM Friday July 13
Week 3 – July 16-20	Cerebral Asymmetry (11); Variations in Cerebral Asymmetry (12)	Quizzes 5 & 6	Monday July 16 <sup>th</sup> 8-10:45 Lobes	
Week 4 – July 23-27	Disconnection Syndromes (17); Memory (18)	Quizzes 7 & 8	Monday July 23 <sup>rd</sup> 8-10:45 IHTT Lally 048	Discussion 2 Final Post Due 11:55 PM Friday July 27
Week 5 – July 30- August 3	Brain Development & Plasticity (23); Developmental Disorders (24)	Quizzes 9 & 10	Monday July 30 <sup>th</sup> 8-10:45 Memory	
Week 6 – August 6-10	Neurological Disorders (26); Psychiatric and Related Disorders (27)	Quizzes 11 & 12	Wednesday August 8 <sup>th</sup> 8- 10:45	Discussion 3 Post Due 11:55 PM Friday August 10

The College of Saint Rose, Albany, New York  
Policy on Plagiarism and Academic Integrity

Definition:

Students at The College of Saint Rose are expected to be honest in every aspect of their academic work. All work presented as a student's own must be the product of his or her own efforts. Students working in groups are each individually responsible for the academic integrity of the group project. Plagiarism, cheating, academic misconduct, or any other submission of another's work as one's own is unacceptable.

Plagiarism includes but is not limited to:

- Purchasing, copying, down-loading, printing, or paraphrasing another's book, article, paper, speech, exam, portfolio, creative work, or any other work and presenting it as one's own, either in whole or in part.
- Incorporating portions of another's work without proper acknowledgement and documentation.

Academic misconduct includes but is not limited to:

- Providing or receiving assistance in a manner not authorized by the instructor in the creating o work to be submitted for academic evaluation, including papers, projects, and examinations.
- Attempting to influence one's academic evaluation for reasons other than academic achievement or merit.
- Presenting as one's own the ideas or words of another for academic evaluation without proper acknowledgement and documentation.
- Doing unauthorized academic work for which another person will receive credit or be evaluated.
- Presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructor(s) involved.

Also, one is not allowed to cooperate or be an accessory to another's academic misconduct. Thus, a student who writes a paper or does an assignment for another student is an accomplice and must be held accountable just as severely as the other. A student who knowingly permits another student to copy from his or her own paper, examinations, or projects should be held as accountable as the student who submits the copied material.

The work of others, regardless of origin, must be properly and accurately cited in an accepted style, and research data must be obtained and reported in an ethical and accurate manner. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' work when used. Students are advised to always indicate another writer's exact words and ideas with appropriate references. Whenever in doubt, cite the source.

Procedure:

Student work failing to meet the standards of academic integrity will not be given a passing grade. It is the responsibility of the course instructor to identify and act upon breaches of academic integrity according to his or her best judgment. However, a failing course grade for academic dishonesty will not be recorded by the Registrar until the student has been informed of the charge and the evidence upon which it is based, and the student has been given an opportunity to present his or her defense to the instructor. The instructor may withhold the course grade if the case is not resolved before final grades are due at the Office of the Registrar.

If a student is given a failing grade for an abuse of academic integrity, as determined by the instructor, the student may appeal the grade by following the steps outlined in the College's grievance procedure.

When a failing grade due to a violation of academic integrity is recorded, the instructor will send written notification to the school dean(s), the student's advisor, and the registrar. The notification will identify both the student and the course, and it will describe the offense. A student who violates said standards of academic integrity on more than one occasion may receive sanctions up to, and including dismissal from the College.

Type in your name in the appropriate places and copy the text below and paste it into an email to Dr. Flint at [flintr@strose.edu](mailto:flintr@strose.edu)

Verification of Receipt and Understanding of the Course Syllabus

I \_\_\_\_\_ (print your name) have received a copy of the Neuropsychology (PSY 330) course syllabus taught by Dr. Flint at The College of Saint Rose during the Summer 2007. I have read the syllabus and I understand all of the course policies and requirements. In addition, I have received a copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity as part of this syllabus and have read and understand this policy. I understand that violation of this policy will result in a zero for the course and possible disciplinary action.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date