

detail of this exercise will be provided later. Participation in and completion of this exercise will be worth a total of 20 points.

Chapter Readings and PowerPoint Slides – Students will be responsible for reading multiple chapters and completing accompanying assignments each week. Dr. Flint will post PowerPoint files on blackboard consisting of slides for the assigned chapters. Students should use the file to help them review the topics and focus on particular issues within the chapter. There may be some information in the PowerPoint files that is not found in the textbook, so it will be important for students to review both the textbook and the PowerPoint file. Students should not hesitate to contact Dr. Flint if they have questions about the readings or PowerPoint lectures. The specific chapter schedule may be found in the course outline at the end of the syllabus.

Quizzes – In addition to reading the chapters and reviewing/studying the PowerPoint Lectures posted on Blackboard, students will be responsible for completing quizzes comprised of 20 multiple choice questions. The quizzes will be posted at 8 AM on Monday of each week and must be submitted by 11:55 PM on Friday each week. Since we will normally cover multiple chapters each week, students should plan to complete multiple quizzes each week. This is a **highly accelerated** course and students will be expected to plan accordingly to meet the deadlines. Quiz characteristics:

- Quizzes are open book and open notes, but must be completed independently. Students may NOT discuss quizzes, work together, or collaborate on these assignments in any manner.
- Each question is worth 1 pt so each quiz is worth a total of 20 pts
- Only 1 multiple choice question will be presented at a time. You must answer that question before proceeding and once you have proceeded you MAY NOT GO BACK. The computer is set to prevent backtracking. So, make sure you are comfortable with your answer before going on.
- You must submit your quiz by 11:55 PM on Friday. After that time, access to the quiz will be prohibited and no quizzes will be accepted.
- You must complete the ENTIRE quiz by 11:55. Partially completed quizzes will not be graded.
- There are no make-ups or re-takes, as correct answers are provided at the end of the quiz.

Discussion Forums – During this online course we will have 3 electronic discussions on topics of relevance to the field of motivation. Each of these discussions will require 3 contributions from each student. Each **set** of 3 contributions will be graded for CLEAR relevance to the topic of discussion (20 pts), ingenuity/insight/creativity/depth of thought (20 pts), and professionalism (spelling, grammar, clarity of writing; 20 pts) for a total of 60 points. The first of the 3 submissions for each discussion should be a direct response to the discussion question/topic. The remaining 2 submissions may be responses to classmate's submissions, additional information on the discussion/topic, and/or responses to comments made by Dr. Flint or other classmates on the student's original submission. All submissions must be made by 11:55 PM on the day indicated below:

Discussion 1 Deadline: 11:55 PM Friday January 9th
 Discussion 2 Deadline: 11:55 PM Friday January 16th
 Discussion 3 Deadline: 11:55 PM Friday January 23rd

Essay – Each student will be responsible for composing a 750 to 1000 word essay (excluding name, title, references, etc.) exploring the sources of motivation for a major decision that they made at some point over the last 5 years. Students are free to choose their writing style, as long as spelling and grammar are correct. No sources other than the textbook are necessary, but the textbook should be properly cited (APA format) each time it is referenced. Questions regarding proper in-text APA format should be directed to Dr. Flint. The essay assignment is due by 11:55 PM on Friday January 25th, but students are encouraged to complete and email their essay to Dr. Flint before the

end of the semester. Dr. Flint will email confirmation that the essay was received, so if students do not receive a confirmation email within 12 hours they should contact Dr. Flint immediately. Essays will be evaluated for clarity, spelling/grammar/APA format, content, and relevance to the field of motivation. The essay assignment is worth 100 pts. The essay assignment should be completed in MS-Word and submitted as a .doc, .docx, or .rtf document.

Academic Accommodations - If you are a student with a documented disability and require academic accommodations please register with Ginny Rossin, the Coordinator of Special Services, located in the Academic Support Center on the 2nd floor of St. Joseph Hall (campus extension 2335 or 518-337-2335, off campus) for disability verification and for determination of reasonable academic accommodations. After you have made arrangements with that office, please notify me to discuss your accommodations.

Plagiarism and Academic Integrity – Grades are not competitive. In other words, there are not a limited number of A's to be earned. Everyone has the opportunity to earn an A in this course. However, all graded assignments (e.g., quizzes, discussions, etc.) are expected to be a reflection of the individual student's work. Students caught plagiarizing, cheating, or violating The College of Saint Rose policy on Plagiarism and Academic Integrity in any way will receive a zero for the course and disciplinary action may be taken. If you have any questions or are unsure about these rules and regulations, contact Dr. Flint immediately. A copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity is available in The College of Saint Rose Course Catalog and has also been included in this syllabus.

Grading Policy – Grades will be calculated based on the total number of points earned by each student during the semester (total possible = 500 points). The number of points earned will be divided by the total possible points and multiplied by 100 to yield a percentage for the course. Dr. Flint maintains a policy of academic privacy and will not, under any circumstances, discuss an individual student's academic performance via phone or email. Grades will be assigned using the grading scales listed below:

| Grade | Percentage | GPA Points* |
|--------------|-------------------|--------------------|
| A | 95-100% | 4.0 |
| A - | 90-94% | 3.7 |
| B + | 87-89% | 3.3 |
| B | 83-86% | 3.0 |
| B - | 80-82% | 2.7 |
| C + | 75-79% | 2.3 |
| C | 70-74% | 2.0 |
| D | 60-69% | 1.0 |
| F | ≤ 59% | 0.0 |

*GPA points are assigned by The College of Saint Rose

Assignment Summary – The table below summarizes the graded assignments for this course and lists their point value.

| Assignment | Point Value |
|--------------------|-------------|
| Chapter 1 Quiz | 20 |
| Chapter 2 Quiz | 20 |
| Chapter 3 Quiz | 20 |
| Chapter 4 Quiz | 20 |
| Chapter 5 Quiz | 20 |
| Chapter 6 Quiz | 20 |
| Chapter 7 Quiz | 20 |
| Chapter 8 Quiz | 20 |
| Chapter 9 Quiz | 20 |
| Chapter 10 Quiz | 20 |
| Chapter 11 Quiz | 20 |
| Discussion Topic 1 | 60 |
| Discussion Topic 2 | 60 |
| Discussion Topic 3 | 60 |
| Addiction Exercise | 20 |
| Essay | 100 |
| Total | 520 |

MOTIVATION

Critical Dates

| Dates | Chapters | Assignments |
|--------------------------|--|---|
| January 2 nd | Read/Review Course Syllabus | Complete and Email Dr. Flint the “Verification of Receipt and Understanding of the Course Syllabus” form |
| January 9 th | Evolution and Motivation (1); Conceptualizing & Measuring Motivation (2); Genetic Contributions to Motivated Behavior (3); Physiological Mechanisms of Arousal (4) | Quizzes – 1, 2, 3, & 4 Submitted By 11:55 PM on 1/9 Discussion 1 Final Post Submitted by 11:55 PM on 1/9 |
| January 16 th | Physiological Mechanisms of Regulation (5); Learned Motives (6); Incentive Motivation (7); Hedonism and Sensory Stimulation (8) | Quizzes – 5, 6, 7, & 8 Submitted By 11:55 PM on 1/16 Discussion 2 Final Post Submitted by 11:55 PM on 1/16 |
| January 23 rd | Expectancy Value Approaches (9); Social Motivation (10); Attribution Approaches (11) | Addiction Exercise Begins 10 am 1/19 and Ends 10 am 1/21 Quizzes – 9, 10, & 11 Submitted by 11:55 PM on 1/23 Discussion 3 Final Post Submitted by 11:55 PM on 1/23 Essay Submitted Via Email by 11:55 PM on 1/23 |

The College of Saint Rose, Albany, New York
Policy on Plagiarism and Academic Integrity

Definition:

Students at The College of Saint Rose are expected to be honest in every aspect of their academic work. All work presented as a student's own must be the product of his or her own efforts. Students working in groups are each individually responsible for the academic integrity of the group project. Plagiarism, cheating, academic misconduct, or any other submission of another's work as one's own is unacceptable.

Plagiarism includes but is not limited to:

- Purchasing, copying, down-loading, printing, or paraphrasing another's book, article, paper, speech, exam, portfolio, creative work, or any other work and presenting it as one's own, either in whole or in part.
- Incorporating portions of another's work without proper acknowledgement and documentation.

Academic misconduct includes but is not limited to:

- Providing or receiving assistance in a manner not authorized by the instructor in the creating o work to be submitted for academic evaluation, including papers, projects, and examinations.
- Attempting to influence one's academic evaluation for reasons other than academic achievement or merit.
- Presenting as one's own the ideas or words of another for academic evaluation without proper acknowledgement and documentation.
- Doing unauthorized academic work for which another person will receive credit or be evaluated.
- Presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructor(s) involved.

Also, one is not allowed to cooperate or be an accessory to another's academic misconduct. Thus, a student who writes a paper or does an assignment for another student is an accomplice and must be held accountable just as severely as the other. A student who knowingly permits another student to copy from his or her own paper, examinations, or projects should be held as accountable as the student who submits the copied material.

The work of others, regardless of origin, must be properly and accurately cited in an accepted style, and research data must be obtained and reported in an ethical and accurate manner. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' work when used. Students are advised to always indicate another writer's exact words and ideas with appropriate references. Whenever in doubt, cite the source.

Procedure:

Student work failing to meet the standards of academic integrity will not be given a passing grade. It is the responsibility of the course instructor to identify and act upon breaches of academic integrity according to his or her best judgment. However, a failing course grade for academic dishonesty will not be recorded by the Registrar until the student has been informed of the charge and the evidence upon which it is based, and the student has been given an opportunity to present his or her defense to the instructor. The instructor may withhold the course grade if the case is not resolved before final grades are due at the Office of the Registrar.

If a student is given a failing grade for an abuse of academic integrity, as determined by the instructor, the student may appeal the grade by following the steps outlined in the College's grievance procedure.

When a failing grade due to a violation of academic integrity is recorded, the instructor will send written notification to the school dean(s), the student's advisor, and the registrar. The notification will identify both the student and the course, and it will describe the offense. A student who violates said standards of academic integrity on more than one occasion may receive sanctions up to, and including dismissal from the College.

Type in your name in the appropriate places and copy the text below and paste it into an email to Dr. Flint at flintr@strose.edu

Verification of Receipt and Understanding of the Course Syllabus

I _____ (print your name) have received a copy of the Motivation (PSY 392) course syllabus taught by Dr. Flint at The College of Saint Rose during January 2009. I have read the syllabus and I understand all of the course policies and requirements. In addition, I have received a copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity as part of this syllabus and have read and understand this policy. I understand that violation of this policy will result in a zero for the course and possible disciplinary action.

Name

Date