

This course is an introductory level course and thus, is meant to provide a survey of a variety of different sub-topics within the field of Psychology. Students who wish to have more detail on a particular topic should see Dr. Flint for references. Students majoring in Psychology may not take this course pass/fail.

Course Mechanics

Nature of an Online Course – As an online course, there will not be any official class meetings, but students should not hesitate to stop by Dr. Flint’s office or contact him by phone or email. Since the class will not be officially meeting, there will not be any formal lectures. All readings, assignments, discussions, and exams will be communicated electronically via computer as discussed in detail below.

Computer Requirements – In order to complete this course, students must have easy and regular access to a computer capable of easily navigating the internet, accessing Blackboard and email accounts at Saint Rose, and with MS-Word and PowerPoint installed on it so that students may complete/access course assignments. It is the student’s responsibility to ensure access to a computer capable of completing the course. “Computer problems” may not be considered a legitimate excuse for failure to complete assignments on time.

IMPORTANT – Students using the newest version of MS-Word must make sure that all documents are saved as .doc files. This may require using the “Save As” command and saving the file under an older version of MS-Word. The newest version of MS-Word is NOT compatible with older versions. Failure to adhere to this policy will result in point deductions and possible failure of that assignment.

Email Contact & Blackboard – As a student at The College of Saint Rose, students are assigned a student email account. On occasion, Dr. Flint will send out group announcements, reminders, etc. using these Saint Rose email addresses. It is the student’s responsibility to make sure that this account is working and to check for emails on a regular basis. Dr. Flint will also post announcements, grades, assignments, and copies of his PowerPoint slides on Blackboard for students to access.

Chapter Readings and PowerPoint Slides – Students will be responsible for reading approximately 1 chapter each week. On the Monday of each week that a new chapter is assigned, Dr. Flint will post a PowerPoint file on Blackboard (under Documents) consisting of slides for the assigned chapter. Students should use the file to help them review the topic and focus on particular issues within the chapter. There may be some information in the PowerPoint files that is not found in the textbook, so it will be important for students to review both the textbook and the PowerPoint file. Students should not hesitate to contact Dr. Flint if they have questions about the readings or PowerPoint lectures. The specific chapter schedule may be found in the course outline at the end of the syllabus.

Chapter Worksheets – Once you begin a worksheet online, you **MUST FINISH IT** in that session. You may not stop and return to it another time, so plan accordingly. In addition to reading the chapters and reviewing/studying the PowerPoint Lectures posted on Blackboard, students will be responsible for completing online worksheets for each chapter comprised of 30 multiple-choice questions worth 1 point each. Worksheets will be posted under Assignments in the Worksheets folder on Blackboard at 8:00 AM on Monday of each week that a new chapter is assigned and must be completed by 11:55 PM on Friday of that same week. As students will have the entire week to complete the assignment, extensions may not be given and late assignments may not be accepted. Students are encouraged to avoid waiting until the last minute to complete these assignments. All chapter worksheets should be completed independently, but students may use their textbook and PowerPoint lectures to assist them with the assignments.

Discussion Forums – On five separate Mondays, Dr. Flint will post a discussion topic in the discussion forum on Blackboard. Students must post a response to this discussion topic by 11:55 on Friday of

the same week. This initial post must be at least 200 words in length and the content should be clearly relevant to the topic. In addition, all students must post 2 responses by 11:55 PM on Friday the following week. In other words, a single discussion forum will be completed over a 2 week period. These response posts must be at least 100 words in length and should also be of direct relevance to the topic AND THE POST YOU ARE RESPONDING TO. Response posts consisting only of compliments or unrelated information will not be graded. All posts should be well written adhering to basic rules of grammar, punctuation and spelling. Posts should also be professional (i.e., appropriate references to sources used in one's response, respectful comments, relevant information, etc.). The combined value of the 3 posts each week will be 30 points. Failure to make the initial post and/or the response posts by the 11:55 PM deadlines will be given 0 points, no exceptions.

Exams – There will be a total of three major exams which will cover the readings and PowerPoint lectures assigned since the prior exam. Each exam will be comprised of a series of essay questions meant to test the student's knowledge and critical analysis of the information covered thus far in the course. Each of these exams will be worth a total of 100 points. The week of the scheduled exam, Dr. Flint will post the exam under Assignments in the Exams folder on Blackboard at 8:00 AM on Wednesday. Students will be responsible for completing the exam by 8:00 AM on Thursday morning. In other words, students will be given a total of 24 hours to complete each exam, so PLAN ACCORDINGLY NOW. The exam dates are on the course outline and students should arrange now to clear their schedules so that they can complete the exams. Students may use their books, notes, and PowerPoint lectures to assist them with the exam, but all exams should be completed independently. Students caught cheating may receive an F for the course and disciplinary action will be taken. Exams received after 8:00 AM on Thursday will be penalized 30% of the value of the exam. Exams received more than 24-hours past the deadline may not be accepted. Dr. Flint will email students with verification that the exam was received.

Make-Up Exams – If a student misses an exam and has an adequate written excuse (e.g., serious illness for which an official Dr.'s note will be required, death in the family, uncontrollable emergency situation) he/she may take a make-up exam. All excuses must be provided in writing before any make-up exam will be offered/graded and may be subject to verification by the instructor. The instructor reserves the right to decide on the adequacy of all excuses. If a student misses an exam and does not have an adequate written excuse, he/she may take a make-up exam as described above, but will have an automatic 30% deduction prior to grading. In other words, students without adequate excuses may take a make-up exam but may not earn more than a 70% on that exam. Make-up exams must be completed by Monday May 5th. See Dr. Flint immediately if you miss an exam for any reason.

Experimental Points – Psychology is an empirical science and thus, it is important for students to experience the scientific method first hand. In an effort to provide students with these experiences you will be required to earn 10 experimental points. These points may be earned by participating in ongoing research projects in the Psychology Department and/or by writing two page critical evaluations of research articles. A detailed description for "Subject Pool Participation" is attached to this syllabus. Participation in research projects is recorded in 15-minute increments. As a student in this class you will receive 1 experimental point for every 30 minutes of participation. Article summaries will be assigned points as outlined in the "Subject Pool Participation" policy.

Since this is an online course, it may be difficult for some of you to be available on campus to participate in research projects. Nonetheless, Dr. Flint will post announcements on Blackboard and/or send out emails regarding experiment participation. Students who are unable to participate in experiments or who do not wish to participate, should plan on earning their experimental points through article summaries.

THIS IS A COURSE REQUIREMENT. STUDENTS WHO DO NOT EARN THE 10 REQUIRED POINTS WILL AUTOMATICALLY RECEIVE AN

“F” IN THE COURSE FOR THEIR FINAL GRADE REGARDLES OF THEIR PERFORMANCE ON THE OTHER ASSIGNMENTS.

Extra Credit – In addition to the required experimental points, students may opt to participate in more studies and/or write additional article summaries for extra credit points. The points will be assigned in the same manner as described above under “Experimental Points.” Students may earn a maximum of 10 extra credit points.

Plagiarism and Academic Integrity – Grades are not competitive and thus, students are encouraged to discuss the material and study together outside of class. In other words, there are not a limited number of A’s to be earned, everyone has the opportunity to earn an A in this course. However, all graded assignments (e.g., exams, homework, etc.) are expected to be a reflection of the individual student’s work. Students caught plagiarizing, cheating, or violating The College of Saint Rose policy on Plagiarism and Academic Integrity in any way will receive a zero for the course and disciplinary action may be taken. If you have any questions or are unsure about these rules and regulations you should see Dr. Flint immediately. A copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity is available in The College of Saint Rose Course Catalog and has also been included in this syllabus.

Academic Accommodations – If you are a student with a documented disability and require academic accommodations please register with Lynn Cantwell, the Director of Services for Students with Disabilities, located in the Academic Support Center on the 2nd floor of St. Joseph Hall (campus extension 2335 or 337-2335, off campus) for disability verification and for determination of recommended reasonable academic accommodations. After you have made arrangements with that office, please see me to discuss your accommodations. Please remember that timely notice will help avoid a delay in your receipt of accommodations.

Grading Policy – Grades will be calculated based on the total number of points earned by each student during the semester (total possible = 730 points). The number of points earned will be divided by the total possible points and multiplied by 100 to yield a percentage for the course. Dr. Flint maintains a policy of academic privacy and will not, under any circumstances, discuss an individual student’s academic performance via phone or email. Grades will be assigned using the grading scales listed below:

Grade	Percentage	GPA Points*
A	95-100%	4.0
A -	90-94%	3.7
B +	87-89%	3.3
B	83-86%	3.0
B -	80-82%	2.7
C +	75-79%	2.3
C	70-74%	2.0
D	60-69%	1.0
F	≤ 59%	0.0

*GPA points are assigned by The College of Saint Rose

Grade Disclosure – Grades will be posted on Blackboard. For reasons of confidentiality, Dr. Flint will not discuss any detailed grade-related information via phone or email.

Assignment Summary – The table below summarizes the graded assignments for this course and lists their point value.

Assignment	Point Value
Exam 1	100
Exam 2	100
Exam 3	100
Worksheets (9 @ 30 pts each)	270
Discussions (5 @ 30 pts each)	150
Experimental Points	10 (Required to Pass the Course!!!)
Total Points	730

Foundations of Psychology I

Week	Reading Assignments	Assignments & Exams
Week 1 – August 25 th	Welcome! Course Syllabus, Objectives, Policies, & Procedures	
Week 2 – September 1 st (No Classes Monday)	Introduction to and History of Psychology Chapter 1	Worksheet Chapter 1
Week 3 – September 8 th	Research Methods & Statistics Chapter 2 and Appendix B	Worksheet Chapter 2 Discussion 1 Initial Post Due
Week 4 – September 15 th	Biopsychology Chapter 3	Worksheet Chapter 3 Discussion 1 Response Posts Due
Week 5 – September 22 nd		Exam #1 (Chapters 1, 2, 3 and Appendix B)
Week 6 – September 29 th	Sensation & Perception Chapter 4	Worksheet Chapter 4 Discussion 2 Initial Post Due
Week 7 – October 6 th	Consciousness Chapter 5	Worksheet Chapter 5 Discussion 2 Response Posts Due
Week 8 – October 13 th (No Classes Monday)	Learning Chapter 6	Worksheet Chapter 6
Week 9 – October 20 th		Exam #2 (Chapters 4, 5, & 6)
Week 10 – October 27 th	Memory Chapter 7	Worksheet Chapter 7 Discussion 3 Initial Post Due
Week 11 – November 3 rd	Motivation & Emotion Chapter 10	Worksheet Chapter 10 Discussion 3 Response Posts Due
Week 12 – November 10 th	Stress, Health, & Coping Chapter 13	Worksheet Chapter 13 Discussion 4 Initial Post Due
Week 13 – November 17 th		Exam #3 (Chapters 7, 10, & 13) Discussion 4 Response Posts Due
November 17 th – Last day to participate in experiments for experimental points.		
Week 14 – November 24 th (Thanksgiving Holiday Wed-Fri)	No Assignments Due – Happy Thanksgiving	No Assignments Due – Happy Thanksgiving
November 25 th – Last day to challenge experimental point status on Blackboard.		
Week 15 – December 1 st		Discussion 5 Initial Post Due
December 5 th – Last day to turn in article critiques for experimental points.		
Week 16 – December 8 th (Alternate schedule begins Tuesday)		Discussion 5 Response Posts Due

The College of Saint Rose, Albany, New York
Policy on Plagiarism and Academic Integrity

Definition:

Students at The College of Saint Rose are expected to be honest in every aspect of their academic work. All work presented as a student's own must be the product of his or her own efforts. Students working in groups are each individually responsible for the academic integrity of the group project. Plagiarism, cheating, academic misconduct, or any other submission of another's work as one's own is unacceptable.

Plagiarism includes but is not limited to:

- ❑ Purchasing, copying, down-loading, printing, or paraphrasing another's book, article, paper, speech, exam, portfolio, creative work, argument or any other work and presenting it as one's own, either in whole or in part.
- ❑ Incorporating portions of another's work without proper acknowledgement and documentation.

Academic misconduct includes but it not limited to:

- ❑ Providing or receiving assistance in a manner not authorized by the instructor in the creation of work to be submitted for academic evaluation, including papers, projects, and examinations.
- ❑ Attempting to influence one's academic evaluation for reasons other than academic achievement or merit.
- ❑ Presenting as one's own the ideas or words of another for academic evaluation without proper acknowledgement and documentation.
- ❑ Doing unauthorized academic work for which another person will receive credit or be evaluated.
- ❑ Presenting the same or substantially the same papers or projects in two or more courses without the explicit permission of the instructor(s) involved.

Also, one is not allowed to cooperate or be an accessory to another's academic misconduct. Thus, a student who writes a paper or does an assignment for another student is an accomplice and must be held accountable just as severely as the other. A student who knowingly permits another student to copy from his or her own paper, examinations, or projects should be held as accountable as the student who submits the copied material.

The work of others, regardless of origin, must be properly and accurately cited in an accepted style, and research data must be obtained and reported in an ethical and accurate manner. Students avoid plagiarism by concentrating on their own words and ideas and by fully crediting others' work when used. Students are advised to always indicate another writer's exact words and ideas with appropriate references. Whenever in doubt, cite the source.

Procedure:

Student work failing to meet the standards of academic integrity will not be given a passing grade. It is the responsibility of the course instructor to identify and act upon breaches of academic integrity according to his or her best judgment. However, a failing course grade for academic dishonesty will not be recorded by the Registrar until the student has been informed of the charge and the evidence upon which it is based, and the student has been given an opportunity to present his or her defense to the instructor. The instructor may withhold the course grade if the case is not resolved before final grades are due at the Office of the Registrar.

If a student is given a failing course grade for an abuse of academic integrity, as determined by the instructor, the student may appeal the grade by following the steps outlined in the College's grievance procedure.

When a failing grade due to a violation of academic integrity is recorded, the instructor will send written notification to the school dean(s), the student's advisor, and the Registrar. The notification will identify both the student and the course, and it will describe the offense. A student who violates said standards of academic integrity on more than one occasion may receive sanctions up to, and including dismissal from the college.

Copyright Policy:

It is the policy of The College of Saint Rose to promote legal and ethical use of information in all media. It is, therefore, the responsibility of all faculty, administrators, staff, and students to respect the rights of copyright holders when making use of these materials. All members of the Saint Rose community should reference the College's Copyright Policy for guidance on copyright-related issues and questions. The Copyright Policy, along with information on the Digital Millennium Copyright Act, the Acceptable Use Policy, and the Wireless Ethernet Position Page, can be found on the College's Educational Technology Services webpage at <http://ets.strose.edu/policies.asp>.

Summary of Subject Pool Participation Procedures and Policies
Fall 2008

**THESE PROCEDURES AND POLICIES WILL BE STRICTLY
ENFORCED**

1. READ all of these guidelines thoroughly, you are responsible for following them.
2. OBTAIN a copy of an experiment receipt for every experiment you participate in.
3. CANCEL your participation in an experiment at least 24-hrs in advance or you may be penalized the number of points you would have otherwise earned by participating.
4. You may only participate in each study once. If you have participated in the study during a previous semester, you may not participate in it again.
5. RETURN one copy of the experimental receipt to the RESEARCHER (not your professor or any other person). Sheets must be returned by **Monday November 17th**. Any received after this date will not be accepted.
6. KEEP all of your experimental receipts in a safe place, as they are your only proof of participation and they can not be replaced.
7. **Monday November 17th** – LAST day for participation in experiments for experimental points.
8. REGULARLY CHECK YOUR BLACKBOARD ACCOUNT to make sure that your experimental points have been entered correctly. Blackboard is updated approximately every 2 weeks. All points should be entered by **Friday November 21st**. If the final tally on blackboard does not reflect the points you have earned, you must present a challenge to Dr. Flint or complete article summaries by the specified deadline.
9. **Tuesday November 25th** – CHALLENGES to the number of experimental points earned by participating in EXPERIMENTS must be presented to Dr. Flint IN WRITING by 5 PM on this date.
10. **Friday December 5th, 4 PM** – LAST day for completing article critiques. Article critiques not turned into Ginny von Behr in the Science Center room 255 by 4 PM will not be accepted.

Dr. Flint is the coordinator for the Human Subject Pool. He does not give grades or dictate course policy. The deadlines/dates listed above will be strictly adhered to. You can reach Dr. Flint during his office hours in Albertus Hall 300-8, by calling his office at 458-5379, or by sending him an email at flintr@mail.strose.edu.

Subject Pool Participation Procedures and Policies Fall 2008

As a student in this course you are required to earn Experimental Points. This is a Departmental requirement of all students enrolled in PSY 110 and/or PSY 111. If you are currently enrolled in both PSY 110 and PSY 111, you will need to satisfy the experimental point requirement for both classes. Students may earn these points by volunteering to participate in research occurring in the Department of Psychology, writing article critiques, or by a combination of these two activities. Faculty and students frequently conduct research projects that use current students as participants. If you elect to volunteer as a subject you may receive experimental points as required and/or extra credit for class, and profit from first hand experience with psychological research. Participation in psychological research can greatly enhance your learning and is almost a universal part of undergraduate psychology programs throughout the country.

Who is Dr. Flint?

Dr. Robert Flint is a full-time faculty member in the Department of Psychology and the coordinator of the Human Subject Pool of which students in PSY 110 and PSY 111 are part of. Dr. Flint's job is to ensure that the procedures and policies are followed correctly. **These policies, procedures, and deadlines will be followed very strictly.** He is responsible for maintaining the summary of participation on Blackboard, reviewing challenges regarding participation, and for grading article critiques on a pass/fail basis. Dr. Flint is NOT responsible for keeping track of all the ongoing experiments, their times, or locations, so students should not contact him for information regarding individual experiments. Furthermore, Dr. Flint is NOT responsible for hearing or entertaining any experimental point issues or discrepancies that occur after 4 PM on Friday December 5th unless the question is directly associated with why credit may not have been given for a specific article critique.

Rights of Participants in the Subject Pool:

1. All research is carefully monitored and must conform to the American Psychological Association guidelines for research using humans.
2. Your participation in an experiment is totally voluntary. You may withdraw from any experiment at any time after it has begun without penalty.
3. All information about participants will be treated confidentially.
4. Although it is usually not possible to inform you totally about the nature of the questions being investigated in a study prior to your participation, at the conclusion of the research you will be debriefed.

If you have any complaints about how you were treated in a research project you should contact the Subject Pool Coordinator, Dr. Flint (ext. 5379) immediately. All complaints should be provided in writing and will be thoroughly investigated.

Responsibilities of Subject Pool Participants:

While you may be required to earn experimental points, you are not required to volunteer to be a participant in research. If you do choose to volunteer you will be expected to:

1. Show up on time.
2. Take your participation seriously.
3. Follow all instructions to the best of your ability.
4. Refrain from disclosing anything about the research to others. (This requirement is necessary to prevent others from entering an experiment with any preconceived ideas about the research based upon what you have told them.)
5. Keep your copy of the experiment receipt as proof of your participation in the study.
6. Return any surveys, instruments, informed consent forms, experimental point cards, or any other materials distributed by researchers. Failure to return all of the dispersed materials for a particular experiment by the time/date below will result in your forfeiture of participation credit for that study. If you are absent on the date that the researcher returns to class to collect experiment packets, it is then the student's responsibility to contact the researcher to return the materials and obtain credit. Under these circumstances, regardless of the excuse, the researcher is under absolutely no obligation to accept or provide credit for the experiment packets.

**MATERIALS MUST BE RETURNED TO THE RESEARCHER (not Dr. Flint or your Instructor)
BY MONDAY NOVEMBER 17TH**

Penalties:

Signing up to participate in a research project indicates your commitment to participate as a 'responsible subject' as described above. If you are unable to attend you must notify the experimenter **AT LEAST 24-HRS IN ADVANCE OF YOUR APPOINTMENT**. Students who fail to appear when scheduled may be penalized. Experimental points will be subtracted from those earned by students who fail to show up for their scheduled participation. The number of points to be subtracted will be the same number that the student would have earned for participating in the scheduled study. Students who fail to appropriately cancel their participation may also be barred from participating in this or other experiments in the future.

How Will I Get Credit?

When you participate in a research project you will be given a copy of the experiment receipt which will be signed by the researcher. Do not hand in any materials or leave an experiment until you have been given a copy of the experiment receipt. You **MUST** save these receipts, as they are your only accepted proof of participation. The researcher will also give a copy of this receipt to Dr. Flint to keep track of your participation. Your Foundations of Psychology Professor will be given a tally of the total amount of time you participated in research and will use this information to assign points at the end of the semester. It is your responsibility to obtain a copy of the point card when you participate and to store your point cards in a safe place. **Lost point cards cannot be replaced.**

How Do I Become Part of the Subject Pool?

You become part of the subject pool by enrolling in Foundations of Psychology I or II (PSY 110 or PSY 111) and by volunteering to participate in a research project. Some research requires subjects with or without certain characteristics (e.g. males only, left-handers only, no diabetics, smokers only, etc.). You may be asked to fill out questionnaires to determine if you are eligible to participate in this research. You are not required to answer these questions, but failure to do so may significantly reduce the number of experiments for which you are eligible.

If you are LESS THAN 18 YEARS OLD, you MUST get a parental/guardian permission form before participating in research and present this signed document whenever you volunteer to participate in an experiment. Contact Dr. Flint in Albertus Hall 300-8 for permission forms.

How Do I Volunteer?

Researchers will make arrangements with your instructor to come to class and pass out sign-up sheets or study materials. The number of research projects available each semester will vary. At times, particularly early in the semester, there may not be many experiments, at other times there will be a large number. When you sign-up you will be asked to provide your name and contact information. You must provide ALL of this information. At the time you sign-up you should record the experimenter's name and phone number/email address, and the location, date, time of the experiment and any other important information pertaining to the study. It is crucial that you record this information, as the sign-up sheets may not be available later if you forget. **It is your responsibility to record the necessary information at the time that you volunteer, and to show up to participate at the scheduled time. Frantic telephone calls to the Psychology Department asking for directions to an experiment that is 'scheduled sometime today,' are not likely to result in useful information.**

How Can I Cancel an Appointment?

Research appointments can be canceled if you are sick or have some other emergency. If this happens you should contact the experimenter at the phone number or email address you recorded when you volunteered. If you call the experimenter to cancel AT LEAST 24-HRS BEFORE THE EXPERIMENT, you will not be reported as having failed to attend. You may be asked to provide documentation of your reason for canceling. You should notify the experimenter as early as possible so that another subject can be scheduled. You cannot cancel by erasing or crossing your name off the sign-up sheet. The experimenter's regularly record who has volunteered and will be expecting you to participate. You should carefully consider whether or not you can participate at the date and time you select before you volunteer to participate.

What Happens If the Experimenter Does Not Show Up?

You will be able to receive credit if the experimenter fails to show up for a scheduled appointment. If this happens you should do two things: 1) Call or email the experimenter at the number/email address you recorded and ask to be given a participation card. 2) Send an email to the Subject Pool Coordinator (Dr. Flint, flintr@strose.edu) indicating the date and time of the

appointment and the name of the experimenter. You must notify Dr. Flint within 1 week in order to resolve such problems in a timely manner. It is your responsibility to contact the experimenter and obtain a participation card. If the experimenter fails to provide you with a card you should contact the Subject Pool Coordinator. Experimenters have a responsibility to you to be present as well. If they fail to show for your appointment they can lose their privilege to conduct research.

How do I Know How Many Minutes I've Participated:

You can view your research participation points on Blackboard. When you enter your Blackboard account, you will see a "course" that you are registered for called "Psychology Participant Pool". This is where the psychology department will keep track of your research participation points. You can find your points in the grade portion of that account.

Your research points will be entered in 15-minute increments. Researchers will turn in credit for their study at the end of each week, and your research participation credit should be posted to the Blackboard account within two weeks of participation.

The department will enter points according to the name of the experiment and the name of the participant. Thus, we strongly recommend that you keep a list of the names of the studies in which you participate, the researchers' names, and the minutes of the studies so that you can check the accuracy of your record (all of this information will be on the participation card).

STUDENTS WHO WISH TO CHALLENGE THE NUMBER OF POINTS THEY HAVE REPORTEDLY EARNED BY PARTICIPATING IN EXPERIMENTS MUST PRESENT THEIR CHALLENGE TO DR. FLINT IN WRITING WITH THE SIGNED PROOF OF PARTICIPATION FORM (i.e., participation card) BY 5 PM ON TUESDAY NOVEMBER 25TH. CHALLENGES AFTER THIS DATE WILL NOT BE ACKNOWLEDGED.

Alternative to Research Participation:

You may elect to read research articles and submit brief (2 double spaced typed pages) critical evaluations of them. These will be graded by the Human Subject Pool Coordinator (Dr. Flint) on a pass/fail basis and each one will be equivalent to participating in one 30 minute experiment. Article critiques are due by 4:00 pm on **Friday December 5th**. Summaries must be delivered to Ginny Von Behr in Science Center 255 with instructions to be placed in Dr. Flint's mailbox (do not email these assignments or place them under Dr. Flint's door, as they will not be accepted).

Papers should be double-spaced with 1 inch margins. The article critiques should have a title page listing the title of the article that was reviewed, the student's name, their Professor's name, and the current date. At the end of the paper students should include a reference page with the citation of the article that was reviewed in proper APA format. Thus, each article critique will be comprised of 4 pages; title page, 1 full page summary of the article, 1 full page critical reaction of the article, and the reference page. Papers should be stapled in the upper left corner. Failure to follow these instructions will result in a failing grade on that paper. Students should paraphrase/summarize (not copy) the relevant material in one page and then write a one page critical reaction. The critical reaction should involve critically analyzing the scientific

procedures, analyses, and/or interpretations found in the article. Students should work independently, any suspicious papers (e.g. – high similarity, possible plagiarism, etc.) will be investigated. Plagiarized papers may result in severe disciplinary action taken against the student. Students who are unsure of their responsibility to maintain academic integrity should see the Policy on Plagiarism and Academic Integrity in The College of Saint Rose student handbook. Article critiques that fail to explicitly follow the instructions above will not be accepted.

Research articles **MUST be selected** from those specifically designated for this requirement. Students may only use articles from two journals and only from these specific volumes/issues. Submission of article critiques from other journals/volumes/issues will not be accepted. Acceptable articles may be found in the following journals/volumes/issues:

Journal of Experimental Psychology: Applied (Volume 14 issues 1-2)

Journal of Experimental Psychology: General (Volume 137 issues 1-2)

All of these articles are available on-line full-text through The College of Saint Rose Neil Hellman Library web page, thus there is no need to submit a copy of the article with your paper. It is your responsibility to obtain materials in time to complete the work by the assigned date.

Verification of Receipt and Understanding of the Course Syllabus

I have received a copy of the Foundations of Psychology I (PSY 110) course syllabus taught by Dr. Flint at The College of Saint Rose during the Fall 2008 semester. I have read the syllabus and I understand all of the course policies and requirements. In addition, I have received a copy of The College of Saint Rose Policy on Plagiarism and Academic Integrity and the Subject Pool Participation Policy as part of this syllabus and have read and understand these policies. I understand that violation of the Plagiarism and Academic Integrity or failure to earn the required experimental points will result in a failing grade for the course and, in the case of plagiarism or academic integrity, possible disciplinary action.

Name:

Date:

THIS PAGE SHOULD BE COMPLETED, COPY/PASTED INTO AN EMAIL, AND RETURNED TO DR. FLINT VIA EMAIL BY THE END OF THE 1ST WEEK OF THE FALL 2008 SEMESTER.